

# Student Access to the Internet

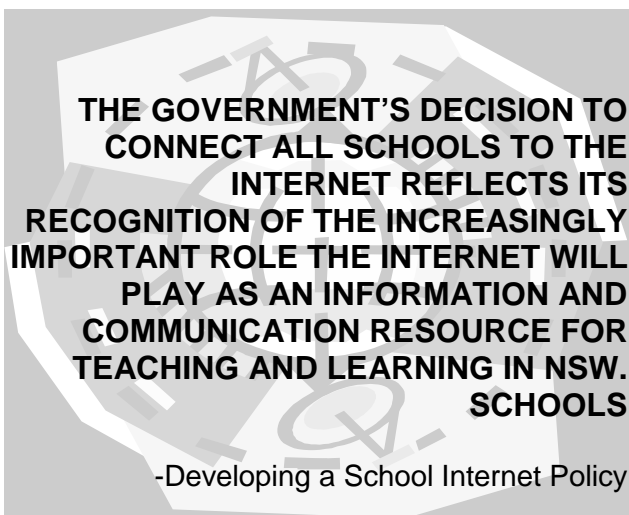
## Student Access to the Internet

This policy document outlines the structure and Organisation of Internet Technology use at Cammeray Public school. It has been developed by the school Community as a result of the NSW Government Computers in Schools Initiative and Policy Documents, including: Connecting all NSW Government Schools to the Internet, Connect. Edu: Internet in teaching and learning and Developing a School Internet Policy.

The following policy statement and Student Contract Form the guidelines which are to be followed for implementing Internet access within the school. This Policy will be reviewed annually

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### Student Access to the Internet



Cammeray Public School

# Student Access to the Internet

## AIMS

Internet Access at Cammeray Public School will be:

- Educationally sound and enhances learning
- A safe and secure online environment which fosters a positive approach to learning and the world
- Implemented as one of many tools for learning

This will be achieved through a 3 part strategy, utilising:

- High-technology, including **filtering** of content
- Teachers as skilled managers, guides and the final **'human filter'** of content
- Students being **responsible users** of Internet technology.

**THE INTERNET IS A WORLD  
WIDE CONNECTION OF COM-  
PUTER NETWORKS ORGANISED  
TO FACILITATE THE SHARING  
OF INFORMATION AND COM-  
MUNICATE WITH OTHERS WHO  
HAVE SIMILAR ACCESS ANY-  
WHERE IN THE WORLD**

**DEVELOPING A SCHOOL INTERNET  
POLICY**

Aims of the Policy



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# Student Access to the Internet

## Safety and Privacy

To ensure than school Internet access is safe and that privacy is maintained, the following guidelines will be implemented in the school:

- Users will provide only first name, school and e-mail address when communicating via the Internet.
- Photographs of students can only be published on the school's Internet site with parental permission and to maintain a degree of anonymity students work should only be identified by their first name.
- Individual photographs of students should not be published.
- Students depicted in class or group photographs should not be identified individually by name
- Students will use the Internet only with teacher permission
- Teachers will monitor student communication with others through the internet to ensure safe behaviours.

**AS SCHOOLS, TEACHERS AND STUDENTS INCREASE THEIR PARTICIPATION IN THE GLOBAL INTERNET COMMUNITY, THE INFORMATION AND ACTIVITIES CONTAINED ON THESE COMPUTERS WILL BECOME INCREASINGLY RICH RESOURCE TO COMPLEMENT THE TRADITIONAL SOURCES OF INFORMATION IN SCHOOLS**

**DEVELOPING A SCHOOL INTERNET POLICY**

Safety and Privacy



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# Student Access to the Internet

## Code of Behaviour for Students

Students will be required to follow the school's guidelines for Internet access which reflect the values and aims of the School Code of conduct and a safe learning environment.

- Staff and students will develop a set of rules for Internet use. These will be displayed near each computer in the school.
- Any student who abuses Internet privileges will have access suspended in accordance with the School Discipline Policy.
- Students will be encouraged to be active and responsible citizens when using the Internet and to value the promotion of positive global communication skills

**EFFECTIVE USE OF THE INTERNET IN CLASSROOM ACTIVITIES WILL BE ENHANCED BY THE ESTABLISHMENT OF AN AGREED INTERNET CODE OF BEHAVIOUR WHICH IS CLEARLY EXPLAINED TO, AND UNDERSTOOD BY STUDENTS. THE DEVELOPMENT OF THIS CODE OF BEHAVIOUR SHOULD COMPLEMENT THE SCHOOL'S REVIEW OF THE SCHOOL DISCIPLINE POLICY AND RESULT FROM DISCUSSION BETWEEN THE SCHOOL AND THE COMMUNITY**

**-DEVELOPING A SCHOOL INTERNET POLICY**

**Code of Behaviour  
For Students**



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# Student Access to the Internet

## Inappropriate Internet Material

Cammeray Public School values the development of a healthy, positive view of the world and future in students. To maintain a safe and secure learning environment, the school will implement strategies which provide the best of the Internet, whilst filtering content which is inappropriate:

- A three-part strategy, including **Filtering technology**, at the school level and through the Department of Education and Training's server, **teacher supervision** of all Internet activities and **student responsibility** by following the Student Code of Conduct and reporting any inappropriate sites to school tech support centre on 132348.
- Students will not usually have access individually. Internet use will be primarily within a class or small group situation to encourage responsible and positive use.
- As with all publishing, teachers have a role in editing and checking any information sent by student through the Internet. Student-written material in e-mail and web pages will be monitored by teachers.

**EFFECTIVE AND CONSISTENT SUPERVISION OF INTERNET USE AT SCHOOL IS IMPORTANT. THE LOCATION OF THE INTERNET COMPUTERS AND THE CONDITIONS ESTABLISHED FOR ACCESS PROVIDE A MECHANISM FOR SUPERVISION AT THE SCHOOL LEVEL. STUDENTS NEED EXPLICIT OPPORTUNITIES TO DISCUSS MORAL AND ETHICAL ISSUES ASSOCIATED WITH THE USE OF THE INTERNET**

-DEVELOPING A SCHOOL INTERNET POLICY

Inappropriate Internet Material



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# Student Access to the Internet

## Equity of Access

Cammeray Public School seeks to provide Internet Access as a learning tool for integrated classrooms. For this reason most classroom computers will have Internet access as well as the Information Centre in the Library and the Staffroom. Teachers are encouraged to make use of resources and to participate in regular training and development.

- Students will have equal access opportunities from Kindergarten to Year 6 proportionately.
- Classes will be able to book the Information Centre in the Library for weekly focus lessons. This includes approximately 26 computers and the research area.
- Students will have opportunities to access the Internet resources during library and class lessons with teacher supervision.

**IN PARTICULAR THE INTERNET  
CAN INCREASE ACCESS TO  
LEARNING FOR STUDENTS WITH  
SPECIAL NEEDS. THESE STUDENTS  
INCLUDE THOSE WITH A  
DISABILITY, THOSE EXPERIENCING  
DIFFICULTIES WITH LEARNING AND  
BEHAVIOUR, AND THOSE WHO ARE  
GEOGRAPHICALLY OR SOCIALLY  
ISOLATED**

**-DEVELOPING A SCHOOL INTERNET POLICY**

Equity of Access



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# Student Access to the Internet

## Relationship With Existing Policies

This outlines specific details of Internet Access implementation whilst also reflecting the existing policy structure in the school. The following documents contribute to the overall foundation of Internet Access to enhance student learning outcomes:

- Child Protection Document
- School Discipline Policy
- School Student Welfare Policy
- School Technology Plan/Management Plan
- Computer Technologies in the Classroom

**AS WITH OTHER FORMS OF STUDENT PUBLISHING, TEACHERS HAVE A ROLE IN THE EDITING AND CHECKING OF WORK WITH THE STUDENT BEFORE FINAL PUBLISHING. IF e-MAILS ARE USED CAREFUL MONITORING STRATEGIES SHOULD BE DEVELOPED, BECAUSE IT IS VERY DIFFICULT TO BE ABSOLUTELY SURE THAT PEOPLE ARE WHO THEY CLAIM TO BE**

**-DEVELOPING A SCHOOL INTERNET POLICY**

Relationship With Existing Policies



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# Student Access to the Internet

## Effective and Secure Management

- Currently, access to the internet at Cammeray Public School is with teacher authorisation. We wish to develop student responsibility with Internet access and Information skills.
- The Internet contact person is responsible for the effective management of the technology and procedures involved in accessing the Internet at Cammeray.
- The Internet contact person will make decisions regarding filtering software, virus protection, backup and monitoring of activities.
- The Computer Committee will work with the Internet contact person to review procedures, solve problems and to monitor appropriate use of Internet access.
- Training and Development opportunities will be ongoing and provided for staff at a range of skill and interest levels by appropriate personnel.

**INTERNET ETIQUETTE AND THE CONVENTIONS FOR DEALING WITH BREACHES OF ETIQUETTE NEED TO BE TAUGHT IN CLASS ROOMS. TEACHERS NEED TO REMIND STUDENTS TO BE THOUGHTFUL, COURTEOUS, RESPECTIFUL AND TOLERANT OF OTHER'S OPNIONS AND VIEW POINTS WHILE ONLINE.**

**-DEVELOPING A SCHOOL INTERNET POLICY**

Effective and Secure



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# Student Access to the Internet

## Legal Requirements Regarding Copyright

Information, works and images are protected by copyright laws on the Internet like any printed information. Students and teachers need to be aware of the implications for copyright material which is used for educational purposes.

- As with printed material, teachers are to explain students' obligations regarding copyright material found online.
- Students will be required to reference material correctly and teachers will encourage the use of original content and correct research skills.
- Where students are publishing text, students and teachers must be certain that no copyright laws are broken.
- Students' original work which is published on the Internet is always protected by copyright automatically and free. It remains the intellectual property of the author.

**THE INTERNET IS A MEDIUM FOR  
ACCESSING AND PRESENTING  
INFORMATION AND  
COMMUNICATING WITH OTHERS.  
LEGISLATION RELATING TO THE  
RIGHTS OF OTHERS, INTELLECTUAL  
PROPERTY AND COMMERCIAL  
ACTIVITIES APPLIES TO  
INFORMATION LOCATED ON THE  
INTERNET.**

**-DEVELOPING A SCHOOL INTERNET POLICY**

**Legal Requirements  
Regarding Copyright**



**Public**

**Cammeray  
School**